

# GOVERNMENT OF INDIA MINISTRY OF HEALTH & FAMILY WELFARE RAJKUMARI AMRIT KAUR COLLEGE OF NURSING

LAJPAT NAGAR IV, NEAR MOOLCHAND METRO STATION, NEW DELHI- 110024

# ANNUAL PERFORMANCE ASSESSMENT REPORT

For

# **NUTRITIONIST**

Name of the officer

Designation

Report for the year/ period

# GOVERNMENT OF INDIA MINISTRY OF HEALTH & FAMILY WELFARE

# RAJKUMARI AMRIT KAUR COLLEGE OF NURSING ANNUAL PERFORMANCE ASSESSMENT REPORT (APAR)

#### **PART-I**

(TO BE FILLED BY THE OFFICE)

1.	Report Period	•			
2.	Name	:			:
3.	Date of Birth	:			:
4.	Designation	:			:
5.	Qualification	:			:
6.	Scale of Pay	:		•	:
	Basic Pay	:			
	Grade Pay	:			
	Pay Band	:			:
					:
7.	Date from which present	:			!
	Post held				:
8.	Whether SC/ST/OBC	:		,	i
	(Please tick mark)				
9.	Period of absence on account	:	Training	 	<u>:</u>
	of Training/ long leave (more	:			:
	than 3 Leave months)	:	Leave	 	-

#### PART-II

To be filled in the officer reported upon

(Please read carefully the instructions before filling the entries)

Brief description of duties:		
Please specify targets/objectives/goals (in qualita were set for you, eight to ten items of work in the	P OFGER Of Brighty and vary askisses	elf o
arget. (example: Annual Action Plan for your o	livision)	ins
Targets/Objectives/Goals	Achievements	••
		-
•	·	
·		

	·			
			! !	
			<u>:</u> !	
		<del></del>		
<ul><li>Please also ind Contributions</li></ul>	icate items in which there h	ave been significantly l	nigher achievements a	nd you
Contributions	mereto.			
			: :	
			: .	
within the pre	whether the annual return on in	nmovable property for the	e preceding calendar yea alendar year. If not, the	ar was date o
within the pre	whether the annual return on in escribed date i.e. 31 <sup>st</sup> January o urn should be given.	nmovable property for the	e preceding calendar yea alendar year. If not, the	ır was date o
within the pre	escribed date i.e. 31st January o	nmovable property for the	e preceding calendar yea alendar year. If not, the	ır was date o
within the pre	escribed date i.e. 31st January o	nmovable property for the	e preceding calendar yea alendar year. If not, the	ar was date o
within the pre	escribed date i.e. 31st January o	nmovable property for the	e preceding calendar yea alendar year. If not, the	ar was date o
within the pre	escribed date i.e. 31st January o	nmovable property for the	e preceding calendar yea alendar year. If not, the	ar was date o
within the pre	escribed date i.e. 31st January o	nmovable property for the	e preceding calendar yea alendar year. If not, the	ar was date o

5. ( <u>A)</u>	Teaching	Assigned	Delivered
(i)	) Theory/lecture		
(ii	Practical/ Clinical/ Demonstration		
(B) ]	Research		
(i)	Research Projects (along with nam Of funding agency):	ne	
(ii)	Association in dissertation:		
(iii)	Conferences attended/organized:		
(iv)	Paper published with details of authors / titles:		
(C) <u>A</u>	Administrative Work (please mention any)	on briefly involvement in admini	strative work, if
(D) <u>A</u>	dditional Qualification acquired:		
Station: Date:		<b>a</b> t	
		Signature of the offic Designa	cer Reported Upon tion:

#### PART-II

(To be filled in by the reporting officer)
(Please read carefully the instructions given before filling the entries)

1. Does the reporting officer agree with the account furnished by the officer reported upon in the

Part- II. If not, please enumerate precisely the extent of disagreement:

### 2. Teaching Ability

- (i) Interest in Teaching
- (ii) Communication skills
- (iii) Punctuality and regularity at assigned sessions/seminars.
- (iv) Quality of lectures;
- (v) Knowledge of current advances in his/her subject.

Administrative ability including organizational competence.

# PART- III-'A'

# (Assessment by the Reporting Officer)

#### 1. General

S.No.	Description of quality / characteristic			Asso	essment		
		Excellent	Very Good	Good	Fair	Poor	Not Applicable
i)	General Health		·•		-		
ii)	Temperament					<del> </del>	<del>-</del>
iii)	Regularity and punctuality				<u> </u>		<del>                                     </del>
iv)	Diligence		<del></del>	<u> </u>	-		<u> </u>
v)	Intelligence				<del> </del>		<del> </del>
vi)	Initiatives	<del></del>					
vii)	Self Confidence		<u> </u>				
viii)	Technical Coordination						
ix)	Willingness to learn						
x)	Project Management		·		<u> </u>		<u> </u>
xi)	Professional skills	<del></del>	<del></del>				<u></u>

. **Integrity** (Please comment on the integrity of the officer)

					,	•
					•	
	Relations with public	(wherever ap	plicable)			
•	Relations with public (Please comments on their needs)			to the publi	c and respon	nsiveness to
•	(Please comments on			to the publi	c and respon	siveness to
•	(Please comments on			to the publi	c and respon	siveness to
,	(Please comments on			to the publi	c and respon	siveness to
	(Please comments on			to the publi	c and respon	siveness to
•	(Please comments on	the officer's		· ·	c and respon	siveness to

#### (1) Assessment of work output (weightage of this section would be 40%)

		Reporting Authority	Reviewing Authority	Initial of Reviewing Authority
i)	Accomplishment of planned work / work allotted as per subjects allotted			
ii)	Quality of output			
iii)	Analytical ability			
iv)	Accomplishment of exceptional work/ unforeseen tasks performed			
1	all Grading on 'work			
outpu	t'			

# 2. Assessment of personal attributes (weightage of this section would be 30%)

		Reporting Authority	Reviewing Authority	Initial of Reviewing Authority
i)	Attitude of work			- Izudiority
ii)	Sense of responsibility			-
iii)	Maintenance of Discipline			
iv)	Communication skills			
v)	Leadership qualities			
vi)	Capacity to work in team spirit			
vii)	Capacity to work in time limit			
viii)	Inter-personal relations			
Overa attribu	all Grading on 'personal utes'			

# 3. Assessment of functional competency (weightage to this Section would be 30%)

		Reporting Authority	Reviewing Authority	Initial of Reviewing Authority
i)	Knowledge of			11denotity
	Rules/Regulations			
	/Procedures in the area			
	of function and ability to			
	apply them correctly.			
ii)	Strategic planning			
	ability			
iii)	Decision-making ability			
iv)	Co-ordination ability			
v)	Ability to motivate and			
	develop subordinates		ļ	
	all Grading on 'personal			
attrib	utes'			

<sup>\*</sup> Guidelines regarding filling up of APAR with numerical grading are given at the end of the APAR performa)

(4.)	Pen picture by Reporting officer on the overall qualities of the officer including area of strengths and lesser strength, extraordinary achievements, significant failures (ref: 1, 2 & 3 of Part- III 'B') and attitude towards the weaker sections)
79-110-79	
5.	Overall numerical grading on the basis of weightage given in section 1,2, & 3 in Part-III 'B' of the report.
Dated	i:
	Signature of the Reporting officer
	Name in Block Letters:
	Designation:

## PART -IV

## Remarks by Reviewing Officer

output and the various reporting officer in	with the assessment made lus attributes in Part – III 'respect of extraordinary a Part-III 'B' I (iv) and Part-	A' & 'B' ? Do you agree chievements / significant	with the assessment of
(In case you do not a assessment on the colu	gree with any of the numer umn provided for you in that	rical assessment of attributes a section and initial your en	utes please record your ntries)
	Yes	No	
modify or add?  3. Pen picture by t	sagreement, please specify the Reviewing officer. Please of strengths and lesser stren	comment on the overall q	ualities of the officer

'	
	Signature of the Reviewing off
ated:-	
	Name in Block Letters:
	Designation:

#### Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (Against work output or attributes or overall grade) would be adequately justified in the pen picture by way of specific failure and similarly, any grade of 9 or 10 would be justified to be rare occurrences and hence the need to justify them. In awarding a numerical grade, the reporting and reviewing authorities should rate the officer against a larger population of his /her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as 'outstanding' and will be a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as 'very good' and will be given a score of 7.
- (v) APARs graded between 4 and 6 short of 6 will be rated as 'good' and given a score of 5.
- (vi) APARs grade below 4will be given a score of zero.