

GOVERNMENT OF INDIA MINISTRY OF HEALTH & FAMILY WELFARE RAJKUMARI AMRIT KAUR COLLEGE OF NURSING LAJPAT NAGAR IV, NEAR MOOLCHAND METRO STATION, NEW DELHI- 110024

ANNUAL PERFORMANCE ASSESSMENT REPORT

For

TUTOR

Name of the officer

Designation

Report for the year/ period

GOVERNMENT OF INDIA

MINISTRY OF HEALTH & FAMILY WELFARE

RAJKUMARI AMRIT KAUR COLLEGE OF NURSING ANNUAL PERFORMANCE ASSESSMENT REPORT (APAR)

PART- I

(TO BE FILLED BY THE OFFICE)

1. Report Period		
2. Name		
3. Date of Birth		
4. Designation		
5. Qualification		
6. Scale of Pay		
Basic Pay		
Grade Pay		
Pay Band		
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7. Date from which pres	sent ;	The state of the s
Post held		
8. Whether SC/ST/OBC		·.
(Please tick mark)		•
9. Period of absence on	account : Training	 _
of Training/ long leav	ve (more :	
than 3 Leave months)	: Leave	

PART-II

To be filled in the officer reported upon

(Please read carefully the instructions before filling the entries)

1	. Brief description of duties:	thang the entries)	
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	Please specify targets/objective		

2. Please specify targets/objectives/goals (in qualitative or other terms) of work you set for yourself or that were set for you, eight to ten items of work in the order of priority and your achievements against each target. (example: Annual Action Plan for your division)

	Targets/Objectives/Goals	Achievements	
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). (<u>#</u>	1) Teaching	Assigne	d	Delivered
	(i) Theory/lectur	е		
	(ii) Practical/ Clin Demonstration	uical/		
(B)	Research			
(i)	Research Projects Of funding agency	(along with name		
(ii)	Association in diss	ertation;		
(iii)	Conferences attend	ed/organized:		
(iv)	Paper published wit authors / titles:	h details of		
(C) <u>A</u>	dministrative Work	(please mention briefly inv	olvement in administr	rativa wala 24
		Annual		rative work, if

(D) Additional Qualification acquired

Station Date:

Signature of the officer Reported Upon Designation:

PART-II

(To be filled in by the reporting officer) (Please read carefully the instructions given before filling the entries)

- L. Does the reporting officer agree with the account furnished by the officer reported upon in the
 - Part- II. If not, please enumerate precisely the extent of disagreement:
 - 2. Teaching Ability
 - (i) Interest in Teaching
 - (ii) Communication skills
 - (iii) Punctuality and regularity at assigned sessions/seminars.
 - (iv) Quality of lectures;
 - (v) Knowledge of current advances in his/her subject.

Administrative ability including organizational competence.

PART-III-'A'

(Assessment by the Reporting Officer)

General

S.No	Description of quality / characteristic			Α.	ssessment		
i)	General Health	Excellent	Very Good	Good	Fair	Poor	Not Applicable
ii) iii)	Temperament						
iv)	Regularity and punctuality Diligence						
v) vi)	Intelligence Initiatives						
vii) viii)	Self Confidence Technical Coordination						
ix)	Willingness to learn						
	Project Management Professional skills	The second second	to a street and the street	The second second	1	incipa	

		n on the t	ntegrity of	the officer)		
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(Ple	ations with public (whereve ase comments on the office needs)	r applicable)	to the public :	and responsiveness
a scale	ical grading is to be awarded of 1-10, where 1, refers to the seessment of work output (w	lowest grade and	viewing authori 0 to the highest	
		Reporting Authority	Reviewing Authority	Initial of Reviewing
i)	Accomplishment of planned work / work allotted as per subjects allotted			
ii)	Quality of output Analytical ability			
iv)	Accomplishment of exceptional work/ unforeseen tasks	Manager and Secretary Control of Control	e and bet he die independent and die	
Overa output	performed Il Grading on 'work			
ssessn	ent of personal attribut	Reporting 1	of this section Reviewing Authority	1 Would be 30%) Initial of Reviewing Authority
i) ii)	Attitude of work Sense of responsibility		h	- TREMOTRY

iii)	· I vermorranice Ot	and the second s		
ļ	Discipline	•		
[iv)	Communication skills	· · · · · · · · · · · · · · · · · · ·	-	
v)	Leadership qualities			
vi)	Capacity to work in			
vii)	Capacity to work in			
	time limit	Ī		
viii)	Inter-personal relations			
Overal ttribu	I Grading on 'personal			
	lent of functional			

3. Assessment of functional competency (weightage to this Section would be 30%)

		H.D.	Dection	would be 30%)
i) R		Reporting Authority	Reviewing Authority	Initial of Reviewing
I R	lowledge of			Authority
//Pr	les/Regulations ocedures in the area			
	unction and ability to ly them correctly.			
ii) Stra abil	tegic planning			
	sion-making ability	TO STATE OF THE ST		
	ordination ability		Para Para Para Para Para Para Para Para	Control of the State of the Sta
UCYCI	ty to motivate and op subordinates			
Clail Cla	ding on 'personal			
attributes'	ding on personal			

^{*} Guidelines regarding filling up of APAR with numerical grading are given at the end of the APAR performa)

(4.) Pen picture by Reporting officer on the overall qualities of the officer including area of strengths and lesser strength, extraordinary achievements, significants failures (ref: 1, 2 & 3 of Part- III 'B') and attitude towards the weaker sections)	
annuce towards the weaker sections)	
5. Overall numerical grading on the basis of weightage given in section 1,2, & 3 in Part-III 'B' of the report.	
	e e e e e
Dated:	
Signature of the Reporting officer	
Name in Block Letters: Designation:	1

PART-IV

Remarks by Reviewing Officer

1. Do you agree with the assessment made by the Reporting officer with respect to the work output and the various attributes in Part – III 'A' & 'B'? Do you agree with the assessment of reporting officer in respect of extraordinary achievements / significant failures of the officer reported upon? (Ref: Part-III 'B' I (iv) and Part – III 'B' (4))

	do not agree with any on the column prov	of the numerical assess rided for you in that sec	Miliai Aoul	entries)
	Y	es		
			No	
2. In case	of disagreement ni	ease specify the reaso		
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	Name in Block Letters:
	Designation:

Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (Against work output or attributes or overall grade) would be adequately justified in the penpicture by way of specific failure and similarly, any grade of 9 or 10 would be justified to be rare occurrences and hence the need to justify them. In awarding a numerical grade, the reporting and reviewing authorities should rate the officer against a larger population of his /her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as 'outstanding' and will be a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as 'very good' and will be given a score of 7.
- (v) APARs graded between 4 and 6 short of 6 will be rated as 'good' and given a score of 5.
- (vi) APARs grade below 4 will be given a score of zero.