

सत्यमेव जयते

# GOVERNMENT OF INDIA MINISTRY OF HEALTH & FAMILY WELFARE RAJKUMARI AMRIT KAUR COLLEGE OF NURSING

LAJPAT NAGAR IV, NEAR MOOLCHAND METRO STATION, NEW DELHI – 110024.

# ANNUAL PERFORMANCE ASSESSMENT REPORT

## FOR

# LIBRARY & INFORMATION ASSISTANT

NAME OF THE OFFICER

DESIGNATION

LIBRARY &INFORMATION

**ASSISTANT** 

REPORT FOR THE YEAR/ PERIOD FROM

## GOVERNMENT OF INDIA MINISTRY OF HEALTH AND FAMILY WELFARE

## RAJKUMARI AMRIT KAUR COLLEGE OF NURSING

# ANNUAL PERFORMANCE ASSESSMENT REPORT (APAR)

#### PART - I

## (TO BE FILLED BY THE OFFICE)

1.	Report Period	:	From 01/04/2018 to 31/03/2019
2.	Name	:	
3.	Date of Birth	:	
4.	Designation	:	·
5.	Qualification	:	•
6.	Scale of Pay	:	
	Basic Pay	:	
	Pay Matrix	:	
	Level	:	
7.	Date from which present post		
	held	:	
8.	Whether SC/ST/OBC		
	(Please tick mark)	:	SC/ST/OBC
9.	Period of absence on account	:	Training
	of Training/Long leave (more than 3 Leave months)	•	Leave

#### **PART-II**

To be filled in by the Officer reported upon

(Please read carefully the instructions before filling the entries)

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2. Please specify targets/objectives/goals (in qualitative or other terms) of work you set for yourself or that were set for you, eight to ten items of work in the order of priority and your achievements against each target. (Example: Annual Action Plan for your division)

Targets/Objectives/Goals	Achievements		
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			•		
				•	
		•			
					Tr E
		·		<del></del>	
3)	Please also indicate achievements and you	e items in which	there have be thereto:	een significa	intly higher
			<u> </u>		
	v				
	•				
	•				
	•				
Plead	ise state whether the	annual return on	immovable pro	operty for the	preceding
Plea lend	se state whether the a ar year was filled wing the calendar year.	annual return on ithin the prescril If not, the date o	immovable pro bed date i.e. 3 f filling the ret	operty for the l <sup>st</sup> January o urn should be	e preceding of the year given:
Plea lend	se state whether the a ar year was filled wing the calendar year.	annual return on ithin the prescril If not, the date o	immovable pro bed date i.e. 3 f filling the ret	operty for the l <sup>st</sup> January o urn should be	e preceding of the year given:
Plea lenda llowi	se state whether the a ar year was filled wing the calendar year.	annual return on ithin the prescrit If not, the date o	immovable pro ped date i.e. 3 f filling the ret	operty for the l <sup>st</sup> January o urn should be	e preceding of the year e given:

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#### भाग — 3 PART — 3

संख्यात्मक वर्गीकरण का निर्धारण, प्रतिवेदन तथा पुनर्निरीक्षण प्राधिकारी द्वारा किया जाना है जो 1–10 के पैमाने पर होना चाहिए, जहाँ 1 सबसे कम श्रेणी का तथा 10 उच्चतम श्रेणी का उल्लेख करता है। Numerical grading is to be awarded by reporting and reviewing authority which should be on a scale of 1-10, where I refers to the lowest grade and 10 refers to the highest.

कृप्या प्रविष्टियों को भरने से पहले दिशानिर्देशों को ध्यान से पढ लें (Please read carefully the guidelines before filling the entries)

(अ) कार्य निष्पादन का मूल्यांकन (इस भाग का भार 40% होगा)
(a) Assessment of work output (Weightage to this section would be 40%)

	प्रतिवेदन अधिकारी	पुनर्विलोकन अधिकारी	पुनर्विलोकन अधिकारी के
ł	Reporting Officer	(संदर्भ भाग 5 का पैरा 2)	आद्यक्षर
		Reviewing Officer	Initial of Reviewing
		(Refer para 2, of part	Officer
		5)	
i. अनुवृद्धि, वर्गीकरण एवं सूचीकरण			
समेत प्रकाशनों (पुस्तकों / अनुकृमिकों)			
का संसाधन			
Processing of Publications			
(Books/Serials) including			, , , , , , , , , , , , , , , , , , ,
accessing, classification and			
cataloguing.			
ii.परिपत्रण (चैक आउट, चैक इनं)			
Circulations (Check-out, check-ins)			
iii. संदर्भिका/अनुक्रमिणका/सार की			
तैयारी समेत संदर्भे सेवाएं प्रदान करना	ļ		
Rendereing, Reference services			ł
including preparation of			}
bibliographies/Indexes/Abstracts	,		
iv. पुस्तकालय सामग्री की पुनः प्राप्ति			
Retrieval of library materials			
v. पुस्तकालय सूचना प्रणाली का			
रखरखाव			
Maintenances of "Library		Ì	
Information System"			
vi. निर्गत कार्य पर कुल मिलाकर			
श्रेणीकरण		,	
Overall grading on "Work Output"			

# (ब) व्यक्तिगत विशेषताओं का मूल्यांकन (इस भाग का भार 30% होगा) (b) Assessment of personal attributes (Weightage to this section would be 30%)

	प्रतिवेदन अधिकारी	पुनर्विलोकन अधिकारी (संदर्भ	पुनर्विलोकन अधिकारी के आद्यक्षर
	Reporting Officer	भाग 5 का पैरा 2)	Initial of Reviewing
	Troporting Omioor	Reviewing Officer	Officer
·	•	(Refer para 2 of part 5)	0.11101
i. कार्य की अभिवृत्ति	<u> </u>	(Lister para 2 or part 5)	
Attitude to work.			
ii. जिम्मेदारी का बोध			
Sense of	· ·		
Responsibility			į
iii. अनुशासन का अनुरक्षण			
Maintenance of Discipline			
iv. संप्रेषण क्षमताएं			
Communications	:		
Skills		•	
v. दल की भावना में कार्य			
करने की क्षमता			
Capacity to work in			
team spirit			
vi. समय सारिणी का			
अनुसरण करने की क्षमता			
Capacity to adhere to			
time-schedule			
vii. परस्पर व्यक्तिगत संबंध	- ::		
Inter-personal			
relations			
viii. समग्र छवि एवं व्यक्तित्व			
Overall bearing and			
personality			
व्यक्तिगत विशेषताओं पर कुल			
मिलाकर श्रेणीकरण		·	
Overall grading on			
'Personal Attributes'			

## (स) प्रकार्यात्मक सक्षमता का मूल्यांकन (इस भाग का भार 30% होगा) (c) Assessment of functional competency (Weightage to this section would be 30%)

	प्रतिवेदन अधिकारी	पुनर्विलोकन अधिकारी (संदर्भ	पुनर्विलोकन अधिकारी के आद्यक्षर
	Reporting Officer	भाग 5 का पैरा 2)	Initial of Reviewing
		Reviewing Officer	Officer
		(Refer para 2 of part 5)	
i. नियम / विनिमय / कार्य			
एवं योग्यता के क्षेत्र में			
प्रक्रियाएं एवं उनके सही			
प्रयोग की जानकारी			
Knowledge of Rules/			
Regulations/Procedures in			
the area of function and			-
ability to apply them correctly.			
correctly.			

ii. नीतिबद्घ योजना बनाने की	<del> </del>		
क्षमता			
Strategic planning ability			l
iii. निर्णय लेने की क्षमता			
Decision making ability			
iv. समन्वय क्षमता	-		
Coordination ability			
v. पहल शक्ति			
Initiative			
प्रकार्यात्मक सक्षमता पर कुल			
मिलाकर श्रेणीकरण			
Overall grading on		ĺ	
'Functional Competency'		_	

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## PART - III -'A'

## (Assessment by the Reporting Officer)

## 1. General

S.No.	Description of quality / characteristic	Assessment							
		Excellent	Very Good	Good	Fair	Poor.	Not Applicable		
i)	General Health								
ii)	Temperament								
iii)	Regularity and punctuality						· .		
iv)	Diligence								
v)	Intelligence			÷					
vi)	Initiatives								
vii)	Self Confidence								
viii)	Technical Coordination								
ix)	Willingness to learn								
	Project Management		,				,		
ci)	Professional skills	,							

2. Integrity
(Please comment on the integrity of the officer)

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3	Relations with public (Please comment on the off	(wherev icer's a	er applica	ble) y to the p	ublic an	d responsiveness to	their ne
		PAF	RT – III –	' <u>B'</u>			
lum sea	erical grading is to be awar le of 1-10, where 1, refers to	ded by the low	reporting est grade	and revi and 10 t	iewing a	authority, which sh ghest. *	ould b
<u>1)</u> A	Assessment of work output (	veighta	ge to this	Section v	vould b	<u>e 40%)</u>	,
-		·	Reportin Authorit	<b>-</b>	ewing ority	Initial of Reviewing	ng
i)	Accomplishment of planned work allotted as per subjects allotted	work /			•		
ii)	Quality of output						
iii)	Analytical ability						
iv)	Accomplishment of exception work/ unforeseen tasks performed		manufacture of the state of the				
Ove	rall Grading on 'Work Output	. 1					
2) A	ssessment of personal attrib					ould be 30%)	
		Repor Autho	- 1	Reviewing Authority	- 1	ithority	
i)	Attitude to work						
ii)	Sense of responsibility	İ	A				
iii)	Maintenance of Discipline	<del> </del>					

iv)	Communication Skills		
v)	Leadership qualities		
vi)	Capacity to work in team spirit		
vii)	Capacity to work in time limit		
viii)	Inter-personal relations		
Overa attrib	l all Grading on 'personal utes'		

# (3) Assessment of functional competency (weightage to this Section would be 30%)

		Reporting Authority	Reviewing Authority	Initial of Reviewing Authority
i)	Knowledge of			3
	Rules/Regulations/ Procedures in the area of function and ability to apply them correctly.			
ii)	Strategic planning ability			
iii)	Decision-making ability			
iv)	Co-ordination ability			
v)	Ability to motivate and develop subordinates			
	Il Grading on 'functional etency'			

<sup>\*</sup> Guidelines regarding filling up of APAR with numerical grading are given at the end of the APAR performa)

	·	***************************************		
(5.) Overall num	erical grading on the basis	of weightage o	iven in section	1 2 & 2
Part-III 'B' o	of the Report.	or weightage g	wen in section	1, 2, & 3
	· ·			
			•	
		***************************************		
ated:		Signature of t	he Reporting Of	ficer
ated:		Signature of t	he Reporting Of	ficer

## PART - IV

## Remarks by Reviewing Officer

the work output and the the assessment of repor- failures of the officer re	e various attributes in ting officer in respect of ported upon? (Ref: Pa	Part- III 'A' & 'I of extraordinary ac rt –III 'B' 1(iv) and	
(In case you do not ag record your assessment entries)	on the column provid	ed for you in that	nt of attributes please section and initial your
	Yes	No	
4. In cas		ase specify the rea	sons. Is there anything
		<i>y.</i>	
		·	
3. Pen picture by the officer including a weaker sections.	ne Reviewing Officer. rea of strengths and	Please comment or lesser strength an	the overall qualities of d his attitude towards

Part-III 'B' of the re	eport.	ightage given in section 1,2 & 3 in
÷		
		Signature of the Reviewing Officer
Dated:		
	Name in Block Letters :	
	Designation:	

#### Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (Against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade, the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as 'outstanding' and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as 'very good' and will be given a score of 7.
- (v) APARS graded between 4 and 6 short of 6 will be rated as 'good' and given a score of 5.
- (vi) APARs grade below 4 will be given a score of zero.